



ISCT A Level, AS Level, and IGCSE Results Report November 2025

We are pleased to report on the 2025 A Level, AS Level, and IGCSE examination results, which were released on the 9th and 15th of January 2026.

A LEVEL RESULTS

	No. of Candidates per subject	A*	A	B	C	D	E	U	% A*A	% A*-B	% A*-E
MUSIC	0	0	0	0	0	0	0	0	0	0	0
ART AND DESIGN	0	0	0	0	0	0	0	0	0	0	0
BIOLOGY	8	2	1	3	2	0	0	0	38%	75%	100%
BUSINESS	2	1	0	1	0	0	0	0	50%	100%	100%
CHEMISTRY	5	4	0	0	0	1	0	0	80%	80%	100%
ENGLISH LANGUAGE	3	0	1	1	1	0	0	0	33%	67%	100%
FRENCH	0	0	0	0	0	0	0	0	0	0	0
GEOGRAPHY	2	2	0	0	0	0	0	0	100%	100%	100%
HISTORY	4	0	1	2	1	0	0	0	25%	75%	100%
COMPUTER SCIENCE	4	3	0	1	0	0	0	0	75%	100%	100%
ENGLISH LITERATURE	3	0	0	2	1	0	0	0	0	67%	100%
MATHEMATICS	14	6	1	2	4	1	0	0	50%	64%	100%
DRAMA	3	0	1	2	0	0	0	0	33%	100%	100%
PHYSICS	5	4	0	1	0	0	0	0	80%	100%	100%
SPANISH	1	0	1	0	0	0	0	0	100%	100%	100%
CIPQ	1	0	1	0	0	0	0	0	100%	100%	100%
2025	55	22	6	15	9	2	0	0	53%	81%	100%
2024									5%	40%	100%
2023									24%	45%	100%
2022									47%	71%	97%
2021									41%	68%	100%
2020									46%	73%	100%

Context:

- ISCT's A level cohort of 2025 numbered **20 registered students**.
- **Outcomes improved substantially in 2025 compared with 2024**. The proportion of top grades (A*–A) rose sharply from 5% to 53%, while A*–B outcomes more than doubled from 40% to 81%. In both years, the school sustained a *100% A–E pass rate**, with 2025 combining this consistency with a markedly stronger top-end profile, with no underperforming areas.
- **STEM subjects are a clear strength**, combining high entry numbers with strong top-grade attainment.
- **Stable results despite a small cohort**, reducing the impact of cohort volatility.
- **Positive outcomes regardless of class size**, including excellent results in small-entry subjects.
- **Broad curriculum success**, with strong performance across STEM, humanities, and creative subjects.



- One student completed the **CIPQ (Cambridge Research Project)** and was awarded an A grade. This marks the first time ISCT has supported, mentored, and entered a student for the CIPQ qualification.
- One student in Year 12 entered the **full A Level program** in 2 subjects and obtained A* grades for both.

AS LEVEL RESULTS

	No. of Candidates per subject	A	B	C	D	E	U	% A	% A*-B	% A*-D
AFRIKAANS	2	2	0	0	0	0	0	100%	100%	100%
ART AND DESIGN	2	1	0	1	0	0	0	50%	50%	100%
BIOLOGY	15	3	4	3	0	1	4	20%	47%	67%
BUSINESS STUDIES	13	3	2	2	5	0	1	23%	38%	92%
CHEMISTRY	9	4	0	3	1	1	0	44%	44%	89%
ENGLISH LANG	25	9	7	4	3	2	0	36%	64%	92%
FRENCH	0	0	0	0	0	0	0	0	0	0
GEOGRAPHY	12	4	3	4	1	0	0	33%	58%	100%
DRAMA	2	0	2	0	0	0	0	0	100%	100%
HISTORY	8	1	2	4	1	0	0	13%	38%	100%
COMPUTER SCIENCE	7	3	0	2	2	0	0	43%	43%	100%
ENGLISH LITERATURE	9	2	3	1	2	0	1	22%	56%	89%
MATHEMATICS	20	5	3	4	5	2	1	24%	38%	86%
MUSIC	2	0	1	1	0	0	0	0	50%	100%
PHYSICS	11	4	2	2	2	0	1	36%	55%	83%
SPANISH	2	0	0	1	1	0	0	0	0	100%
2025	138	41	32	32	23	6	9	30%	51%	93%
2024								41%	67%	92%
2023								20%	53%	90%
2022								26%	51%	92%
2021								42%	63%	92%
2020								44%	68%	95%

Context:

- Strong overall attainment across the cohort, with **93% of all grades at A–D***, demonstrating that the large majority of students achieved secure outcomes.
- Over half of all results at higher grades, **with 51% of grades at A–B***, indicating solid top- and upper-middle performance across subjects.
- **30% of all grades achieved at A level**, reflecting a strong proportion of high academic attainment within the cohort.
- While the proportion of A*–B grades was lower than in 2024, **overall attainment strengthened in 2025**, with an improved A*–D pass rate and secure outcomes across the cohort.
- Resilience across a large and diverse entry, with **138 subject entries**, showing that outcomes remained stable and positive despite scale and subject demand.
- **Broadly secure lower-end performance**, with relatively few U grades recorded, supporting the view that students across the ability range were able to access success.



TOP STUDENT PER SUBJECT:

Subject	A Level	AS Level
Afrikaans	x	Jente Zuidgeest
Art and Design	x	Bonjanala Sutton-Motene
Biology	Leah Van Der Merwe	Bree Slade
Chemistry	Andre Diniz	David Eyal
Computer Science	Daniel Tippett	Tariq Harris
Drama	Daniel Tippett	Alex De Jesus
Physics	Andre Diniz	Nathan Morgan
Business	Joseph Gilbert	Keaghan van Blerk
English Language	Maximillian Mcdowell	Jemma Tubman
French	x	x
Geography	Maximillian Mcdowell	Hannah Cable
History	Jemma Reed	Alex De Jesus
English Literature	Kiera Slade	James Bergsteedt
Mathematics	Leah Van Der Merwe	David Eyal
Spanish	Constanza Oliva-Gonzalez	Bonjanala Sutton-Motene
Music	x	Kabir Kumar

Notable A2 Level individual student achievements :

Student Name	Grades	Subjects
André Diniz	4 x A*, 1 x A grade	Physics, Biology, Chemistry, Maths, CIPQ
Daniel Tippett	3 A* x A grades	Physics, Computer Science, Maths, Drama
Ruby Park	3 x A* grades	Physics, Computer Science, Physics
Amber Isherwood	3 x A* grades	Physics, Chemistry, Maths
Leah van der Merwe	3 x A* grades	Biology, Chemistry, Maths
Maximilian Mcdowell	1 x A*, 2 x A	Geography, English, Biology
Jemma Reed	1 x A*, 1 x A grade	Geography, History
Luke Gottlieb	1 x A*, 1 x A grade	Computer Science, Maths

Notable AS individual student achievements :

Student Name	Level	Grades	Subjects
David Eyal	AS	4 x A grades	Computer Science, Maths, Chemistry, Physics
Bree Slade	AS	4 x A grades	Biology, Chemistry, Physics, Maths
Tariq Harris	AS	3 x A grades	Computer Science, Maths, Physics
Noah Moore	AS	3 x A grades	Biology, Chemistry, English Language
Hannah Cable	AS	3 x A grades	Computer Science, Geography, Maths
Nathan Morgan	AS & A2	2 x A*, 1 x A, 1 x B	A Level - Maths, Chemistry, AS - Physics, English Language



IGCSE RESULTS AFRIKAANS

	No. Candidates	A*	A	B	C	D	E	U	% A*A	% A*-B	% A*-E
AFRIKAANS	9	1	1	1	1	2	3	0	22%	33%	100%
2025									22%	33%	100%
2024									14%	21%	86%

Context:

- **Positive comparison 2024–2025:** Overall performance improved in 2025, with a higher proportion of grades achieved at the top end compared to 2024, while maintaining a strong overall pass profile year on year.

Notable individual student achievements in Afrikaans:

Student Name	Level	Grades	Subjects
Jente Zuidegeest	AS	A	Afrikaans
Khanyisa Mabhele	AS	A	Afrikaans
Joshua Scriba	IGCSE	A*	Afrikaans