KS2 28.5.2020

#### INFORMATION FOR KEY STAGE TWO, WOODLAND HEIGHTS

# Returning to School in June

For more information about the everyday routines for KS2, please read this document.

#### Preparing your child

School will feel quite different! It is important that parents have calm conversations with children to help to prepare them for the daily routines and changes in the way we learn, play and socialise.

Please practise wearing masks for extended periods. A mask can become uncomfortable if pressing on ears, so you may need to try a few different types. Your child also needs to be able to tie/adjust their own mask.

To help you as parents start and direct conversations to prepare your child, we have prepared these two resources:

<u>Dear Key Stage 2 Video</u> or <u>Dear Key Stage Pdf</u> <u>Routine when arriving in the morning Video</u>

Please send your child to school with:

- Own hand sanitizer and tissues
- Reading book and quiet activities (colouring in/paper/activity books/solo games)
- Umbrella and rain gear for wet days
- Plastic container for storing stationery essentials (fabric pencil cases & chair bags will be sent home for cleaning)
- Packed lunch & water bottle
- Headphones & Y4-6 School iPad (these may still be at school from Term 1) Please make sure your child knows their iPad locker code. We will have to cut locks if your child can't remember their code to access their locker.

# First 10-day cycle

For the very first week, we will be staggering our start dates and times for each year group to ensure that our morning health check procedures work efficiently. After this initial period, timings and timetables may be adjusted as needed.

- Classes will be split into two halves Group A and Group B. Class lists attached.
- Each group will alternate days at school.
- We have set up the class lists so that siblings attend school on the same days.

Please note the following start dates for each year group:

	Mon 1 <sup>st</sup>	Tues 2 <sup>nd</sup>	Wed 3 <sup>rd</sup>	Thurs 4 <sup>th</sup>	Fri 5 <sup>th</sup>
	June	June	June	June	June
Y3			Y3 A	Y3 B	Y3 A
Y4		Y4 B	Y4 A	Y4 B	Y4 A
Y5				Y5 B	Y5 A
Y6	Y6 A	Y6 B	Y6 A	Y6 B	Y6 A

Home learning via Google Classroom

Drop-off and pick-up timings will also be staggered:

	<b>MORNING DROP-OFF</b> Please aim to arrive within this time frame:	<b>AFTERNOON PICK-UP</b> Classes will have a staggered exit within this time frame:
Year 6	7:30-7:45	13:45-14:00
Year 5	7:45-8:00	13:30-13:45
Year 4	8:00-8:15	13:45-14:00
Year 3	8:15-8:30	13:30-13:45

Siblings can be dropped off and picked up at the same time.

Please be patient! There will be delays and waiting periods at drop-off and pickup while waiting to get through the WH driveway system.

The aim is to try to give more specific year group timings once we have the system set up and running.

The timetable will run in 10-day cycles, as five school days alternating with five Home Learning days.

	Mon 1	Tues 2	Wed 3	Thurs 4	Fri 5	Mon 8	Tues 9	Wed 10	Thurs 11	Fri 12
Y3			Y3 A	Y3 B	Y3 A	Y3 B	Y3 A	Y3 B	Y3 A	Y3 B
Y4		Y4 B	Y4 A	Y4 B	Y4 A	Y4 B	Y4 A	Y4 B	Y4 A	Y4 B
Y5				Y5 B	Y5 A	Y5 B	Y5 A	Y5 B	Y5 A	Y5 B
Y6	Y6 A	Y6 B	Y6 A	Y6 B	Y6 A	Y6 B	Y6 A	Y6 B	Y6 A	Y6 B

Class schedule for school days in the first 10-day cycle:

Your class teacher will send you more details about the timetable for your specific year group.

The first week will **not** be run on the same structured timetable that we will be working towards, as there are some days where the year group is not at school yet at all.

On the first day of school for **each** group, the class teacher's focus will be on the children who are in the classroom for the first time. This first day will be a settling-in day, without formal lessons.

If your child is learning from home on that day, there will be an opportunity for a live video session with the class to take the register and greet each other. A few independent tasks will be set for working on at home, **but there will be no formal lessons.** 

Don't forget to read <u>this document</u> outlining the daily routines for KS2.

### 10-day cycles of lessons

School-day lessons:	Non-school days:			
English	Independent tasks such as spelling			
Maths	activities and reading comprehensions			
Science				
Geography	Unfinished tasks from lessons onschool			
History	days			
PSHE				
ICT	RE			
Music	PE			
MFL (French, Spanish, Afrikaans)	Mathletics			
	MFL homework			
	Any practical tasks/projects such as model-			
	building, making videos, Art/D&T, music			
	assignments, etc.			

Music & MFL: Children will work independently on lessons that have been set in Google Classroom. They will be able to discuss and work with classmates where appropriate. Homework tasks and any practical activities will be completed during non-school days.

Currently, our timetable does not allow for live Zoom video sessions from Languages teachers.

School day: Even if your child is working from home they will be expected to join their class group (A or B) for lessons at the specified, timetabled times.

Non-school day: Lessons can be worked on using the timetable or with your own timings. This will allow for more flexible timings for those who prefer to work that way.

The timetable and timings that we have planned may change and evolve as we adjust to the new programme.

Please remember that any new system takes some getting used to – we will be patient with you and hope that you will be patient with us!

Constructive parent feedback will be welcome: s.neethling@isct.co.za

## Videos

To help with families sharing devices or connectivity issues, we will continue to record live video sessions whenever possible for those who are working from home. These videos can also be used on the non-school day as a reminder of the previous day's lesson in order to help with completing tasks.

Children working from home should have a quiet space to work in. Headphones are recommended for video sessions (and may help to filter out distracting noises around the house at other times too!)

During the first week, your class teacher may set up whole-class video sessions for a morning 'connect' and taking the register - even if is not your school day.

- Links for each day's live video sessions will be sent via Google Classroom.
- Live video sessions will be held using the Google Meet app.
- Children must be signed in using ISCT email address.
- During the course of the day, a child working from home will be asked to join the live session a number of times. The same link is used throughout the day you simply leave and re-join the same meeting.



Please ensure that you have the app set up (or can find it in your browser). A practise call with a family member or friend before next week may be helpful!

**Important:** The videos made by ISCT staff are not to be shared on social media or distributed in any way.

Side note from Mrs Neethling: Teaching via video is not easy with our style of teaching in the primary school. We are working on adapting our teaching practice. I'm sure you can imagine that having a camera recording you may feel awkward and uncomfortable for teachers at times. Please bear this in mind and be patient with us!