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# KS2

11.6.2020

INFORMATION FOR KEY STAGE TWO, WOODLAND HEIGHTS

## KS2 back at WH



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## Morning and Afternoon Routines

The timings for KS2 have worked smoothly this week – thank you very much!

We hope to continue with these times for the remainder of the term.

The only slight difference to timings will be that on a rainy afternoon, we will stagger the year groups' arrival at the loggia to keep a safe space between children.

Guide times for rainy afternoons:

13:35 Year 6

13:40 Year 4

13:45 Year 3

13:50 Year 5

You will have noticed that on rainy mornings the KS2 children have used the loggia and library entrance to the building rather than walking through the car park with poor visibility. Please pull up as close to the zebra crossing and loggia as you can using the driveway 'loop' system.

## Please send your child to school with:

- Correctly fitted face mask (compulsory); a visor is an optional extra
- Additional jackets and warmer layers – windows will remain open for ventilation even in the cold weather
- Own hand sanitiser and tissues
- Reading book and quiet activities (colouring in/paper/activity books/solo games)
- **Umbrella and rain gear for wet days**
- Plastic container for storing stationery essentials (fabric pencil cases & chair bags will be sent home for cleaning)
- Packed lunch & water bottle
- Headphones & Y4-6 iPad

## Diversity, Community and Belonging at ISCT

As you will have seen in Mr Hunter's message in the main newsletter, we feel very strongly that ISCT should be a place where all feel respected and have a sense of belonging in this community. We love the fact that our school is 'home' to families from different countries, cultures, beliefs and languages. We will strive to do better to prevent any person in our community from feeling that this is not the case.

On Monday and Tuesday, KS2 classes joined in with a whole-school assembly for Mr Hunter's message followed by teacher-led discussions in class at an age-appropriate level. In KS2 these conversations centred around respect, celebrating our differences, and anti-bullying. I trust that parents with children learning at home will have appropriate conversations within your own families as well.