



THE CURRICULUM

The School aims to offer an international curriculum based upon the finest contemporary educational practice. The curriculum is sufficiently broad to allow all of its students to develop and to realise their full potentials.

The School is divided into *fourteen*-year groups:

- Nursery to Year 2 make up Key Stage 1
- Years 3 to 6 make up Key Stage 2
- Years 7 to 13 make up the High School

Primary School

The curriculum in the Primary School is based upon the best theory and practice of the UK National Curriculum, but due cognisance is taken of developments in the South African curriculum.

In Key Stages 1 and 2 students follow an all-embracing curriculum which has as its key focus the development of concepts, skills, attitudes and values. Each child has an individualised learning programme which enables him/her to progress through the course from Reception to the end of Key Stage 2 at a pace which is challenging without being stressful.

In Reception, students are introduced to literacy and numeracy concepts and skills when they are ready to learn. Reception is still a time for play and exploration, as the students gradually enjoy settling into school life and coming to terms with themselves, their families, their environment, and their peers and seeking to answer the questions of "who they are and where they come from".

High School

The curriculum in the High School in Years 7 and 8 forms a natural progression from work covered in the Primary School but allows students from other Primary Schools to join us.

Years 7 to 9 (Key Stage 3) are the foundation years and seek to build up confidence, knowledge and skills in a range of subjects in preparation for Year 10 when we begin to follow the syllabi of the University of Cambridge Local Examinations Syndicate.

In Year 10 and 11 students follow the International General Certificate of Secondary Education (IGCSE) syllabuses of the University of Cambridge. In May of the Year 11 year, students take examinations in between seven and nine subjects.

After the examinations, provided that the entry requirements are met, students study four academic subjects for the Advanced Subsidiary Examination (AS Level) of the University of Cambridge Local Examinations Syndicate. This qualification is recognised by Higher Education South Africa and is acceptable as an entrance qualification to all South African Universities, as well as for many other universities around the world (including Australia and the USA).

Students may choose to stay on at School for a further year (Year 13) and complete the study of three subjects leading to the University of Cambridge General Certificate of Education Advanced Level (A Level) examinations. These qualifications have international credibility and recognition as entry qualifications to every university and institute of tertiary education in the world.

Class Size

Class sizes are limited to a maximum of 24, but do not normally exceed 20 in the High School. In the Year 12 the sizes of teaching groups drop dramatically and do not normally exceed 12 students.